

114TH CONGRESS  
2D SESSION

# H. R. 5096

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to establish the American Technical Training Grant Program, and for other purposes.

---

## IN THE HOUSE OF REPRESENTATIVES

APRIL 28, 2016

Ms. ESTY (for herself, Mr. COURTNEY, Mr. HIMES, and Mr. QUIGLEY) introduced the following bill; which was referred to the Committee on Education and the Workforce

---

## A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to establish the American Technical Training Grant Program, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*

2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “Technical Education

5       Creates High-Paying Careers Act of 2016” or the “TECH

6       Careers Act”.

## 1 SEC. 2. AMERICAN TECHNICAL TRAINING GRANT PRO-

2 **GRAM.**

3 (a) IN GENERAL.—Title II of the Carl D. Perkins

4 Career and Technical Education Act of 2006 (20 U.S.C.

5 2371 et seq.) is amended—

6 (1) by inserting before section 201 the fol-

7 lowing:

8 **“PART A—TECH PREP PROGRAM”;**

9 and

10 (2) by adding at the end the following new part:

11 **“PART B—AMERICAN TECHNICAL TRAINING**12 **GRANT PROGRAM**13 **“SEC. 221. ESTABLISHMENT OF AMERICAN TECHNICAL**14 **TRAINING GRANT PROGRAM.**

15 “(a) PROGRAM AUTHORIZATION.—The Secretary of

16 Education, in coordination with the Secretary of Labor,

17 shall develop and implement a grant program, to be known

18 as the American Technical Training Grant Program, to

19 award competitive grants to eligible entities for supporting

20 the establishment, redesign, or expansion of job training

21 programs that enable economically disadvantaged students

22 to enter into and advance along career pathways that lead

23 to jobs in high-skill, high-wage, or high-demand occupa-

24 tions.

25 “(b) DEFINITION OF ELIGIBLE ENTITY.—For pur-

26 poses of this part, the term ‘eligible entity’ means an insti-

1 tution of higher education that offers career and technical  
2 education programs that can be completed in 2 years or  
3 less or a consortium of such institutions.

4 “(c) APPLICATION.—An eligible entity that desires a  
5 grant under this part shall submit an application to the  
6 Secretary at such time, in such manner, and containing  
7 such information as the Secretary may require.

8 “(d) SELECTION CRITERIA.—In awarding grants  
9 under this part, the Secretary shall give priority to eligible  
10 entities that—

11 “(1) would serve a large proportion of job train-  
12 ing program participants who are from economically  
13 disadvantaged families;

14 “(2) would provide training for an industry sec-  
15 tor or occupation in high demand;

16 “(3) demonstrate potential for a high percent-  
17 age of job training program participants to secure  
18 employment after completion of such entity’s job  
19 training program; or

20 “(4) meet such other criteria as the Secretary  
21 considers appropriate.

22 “(e) PARTNERSHIPS.—

23 “(1) REQUIRED PARTNERSHIPS.—Before  
24 awarding a grant to an eligible entity under this

1 part, the Secretary shall verify that the eligible entity  
2 has entered into a partnership agreement with—

3 “(A) a local workforce development board;

4 “(B) an employer with a workforce need in  
5 a high-skill, high-wage, or high-demand industry;

6 “(C) an industry organization or other  
7 intermediary representing the industry sector or  
8 occupation for which the job training program  
9 provides training; and

10 “(D) an institution of higher education  
11 that—

12 “(i) offers a baccalaureate degree; and

13 “(ii) has an articulation agreement  
14 with the eligible entity.

15 “(2) SEPARATE ENTITIES NOT REQUIRED.—In  
16 meeting the partnership requirements of subparagraphs  
17 (A) through (D) of paragraph (1), an eligible  
18 entity shall not be required to partner with a separate  
19 entity for purposes of each such subparagraph.

20 “(3) ADDITIONAL PARTNERSHIPS.—In addition  
21 to being in the partnerships described in paragraph  
22 (1), an eligible entity may be in a partnership  
23 with—

1               “(A) a nonprofit organization or other  
2               training provider, including an apprenticeship  
3               program registered with the Department of  
4               Labor;  
5               “(B) a community-based organization;  
6               “(C) a State, regional, or local economic  
7               development agency;  
8               “(D) a secondary school; or  
9               “(E) a local educational agency.

10          “(f) REQUIRED USES OF FUNDS.—An eligible entity  
11        that receives a grant under this part shall use the grant  
12        funds to—

13               “(1) establish, redesign, or expand a job train-  
14               ing program that—

15               “(A) leads to an industry recognized cre-  
16               dential or certification at the post-secondary  
17               level or to an associate degree;

18               “(B) trains job training program partici-  
19               pants for a regionally in-demand industry sec-  
20               tor or occupation;

21               “(C) addresses through embedded remedi-  
22               ation the needs of job training program partici-  
23               pants for remediation or attainment of basic  
24               skills;

1                 “(D) provides academic credit to job train-  
2                 ing program participants for prior learning, if  
3                 applicable, including academic credit for courses  
4                 completed in a foreign country by a foreign pro-  
5                 fessional or recognition of such professional’s  
6                 foreign degree or certification;

7                 “(E) provides student support services,  
8                 such as career guidance and academic coun-  
9                 seling, intake assessments to determine pro-  
10                 gram fit, and other services; and

11                 “(F) is accessible to nontraditional stu-  
12                 dents through alternative scheduling;

13                 “(2) conduct high quality, independent evalua-  
14                 tions of the job training program’s activities; and

15                 “(3) provide work-based learning opportunities  
16                 for job training program participants.

17                 “(g) ALLOWABLE USES OF FUNDS.—In addition to  
18                 the required uses of funds under subsection (f), an eligible  
19                 entity that receives a grant under this part may also use  
20                 the grant funds to support the job training program by—

21                 “(1) developing the program curriculum;

22                 “(2) engaging employers or industries hire job  
23                 training program participants;

24                 “(3) purchasing supplies;

1           “(4) supporting the professional development of  
2        faculty, administrators, and career guidance and  
3        academic counselors;

4           “(5) supporting faculty salaries;

5           “(6) providing tuition assistance counseling and  
6        financial aid counseling services;

7           “(7) providing services that target disconnected  
8        youth;

9           “(8) providing childcare for the children of pro-  
10      gram participants during classes, internships, or  
11      other activities relating to the job training program;

12           “(9) providing program participants with trans-  
13      portation to classes, internships, or other activities  
14      relating to the job training program; and

15           “(10) carrying out any other permissible activ-  
16      ity consistent with the purposes of this part, as ap-  
17      proved by the Secretary.

18        “(h) GRANT AMOUNT.—

19           “(1) IN GENERAL.—The amount of a grant to  
20      an eligible entity for a fiscal year shall not exceed  
21      \$5,000,000.

22           “(2) CONSIDERATIONS.—In determining the  
23      amount of a grant to be awarded to an eligible enti-  
24      ty under this part, the Secretary shall consider—

1                 “(A) if the grant is for the initial start-up  
2                 of a job training program or for the expansion  
3                 of an existing model, with smaller grants  
4                 awarded for the initial start-up and larger  
5                 grants awarded for the expansion of an existing  
6                 model; and

7                 “(B) in the case of an application for the  
8                 expansion of an existing job training program,  
9                 the extent to which the job training program  
10                 demonstrates evidence of effectiveness.

11                 “(3) MEASURING EFFECTIVENESS.—For pur-  
12                 poses of paragraph (2)(B), the measure of effective-  
13                 ness shall include the graduation rates, job place-  
14                 ment rates, and wages earned by graduates of the  
15                 job training program.

16                 “(i) GRANT DURATION.—

17                 “(1) MAXIMUM GRANT PERIOD.—The Secretary  
18                 shall make a grant award under this part for a pe-  
19                 riod of not more than 3 years.

20                 “(2) MAXIMUM GRANT EXTENSION.—If an eli-  
21                 gible entity that receives a grant under this part  
22                 makes substantial progress based on the account-  
23                 ability and performance indicators described in sub-  
24                 section (j), the Secretary may extend a grant award  
25                 for not more than 2 additional years.

1       “(j) ACCOUNTABILITY AND PERFORMANCE INDICA-  
2 TORS.—

3           “(1) REQUIRED ACCOUNTABILITY AND PER-  
4 FORMANCE INDICATORS.—An eligible entity shall  
5 provide annually to the Secretary data on the eligi-  
6 ble entity’s job training program carried out under  
7 this part, including—

8           “(A) the number of program participants;

9           “(B) for such program participants, the  
10 core indicators of performance described in  
11 clauses (i) through (iv) of section 113(b)(2)(B);

12           “(C) the median earnings of program par-  
13 ticipants who have completed the job training  
14 program, measured at the time at which post-  
15 secondary student placement rates are meas-  
16 ured under clause (iv) of section 113(b)(2)(B);  
17 and

18           “(D) the percentage of program partici-  
19 pants who have completed the job training pro-  
20 gram and who, at the time at which postsec-  
21 ondary student placement rates are measured  
22 under clause (iv) of section 113(b)(2)(B), are  
23 employed by an employer that meets the re-  
24 quirement under subsection (e)(1)(b).

1           “(2) DISAGGREGATION OF ACCOUNTABILITY  
2 AND PERFORMANCE INDICATORS.—Such data shall  
3 be disaggregated by—

4                 “(A) race and ethnicity;  
5                 “(B) gender;  
6                 “(C) disability status;  
7                 “(D) sexual orientation;  
8                 “(E) English proficiency;  
9                 “(F) status as economically disadvantaged;  
10                 “(G) status as an individual preparing for  
11 employment in a non-traditional field, including  
12 individuals from a racial, ethnic, or national ori-  
13 gin group that is underrepresented in such  
14 field; and  
15                 “(H) status as a military-connected stu-  
16 dent.

17           “(3) STUDENT PRIVACY.—The report to the  
18 Secretary required under paragraph (1) shall only  
19 include data to the extent that such data are suffi-  
20 cient to yield statistically reliable information that  
21 does not reveal personally identifiable information  
22 about an individual student.

23           “(4) PUBLICATION OF DATA.—The Secretary  
24 shall aggregate the data received under paragraph

1       (1) and publish such aggregation so that it is rea-  
2       sonably available to the public.

3           “(5) FUNDS RESERVED FOR DATA COLLECTION  
4       AND DISSEMINATION.—An eligible entity that re-  
5       ceives a grant under this part may reserve not more  
6       than 3 percent of the grant amount to administer  
7       the collection, disaggregation, and reporting of the  
8       data received under paragraph (1).

9           “(k) RESERVED FUNDS.—

10          “(1) FUNDS RESERVED FOR RURAL, TRIBAL,  
11       OR OUTLYING AREAS.—The Secretary shall reserve  
12       not less than 1 percent and not more than 10 per-  
13       cent of the funds appropriated under subsection (n)  
14       to carry out this part for a fiscal year for making  
15       awards to eligible entities located in rural, tribal, or  
16       outlying areas.

17          “(2) FUNDS RESERVED FOR HISTORICALLY  
18       BLACK COLLEGES AND UNIVERSITIES AND OTHER  
19       MINORITY-SERVING INSTITUTIONS.—The Secretary  
20       shall reserve not less than 1 percent and not more  
21       than 10 percent of the funds appropriated under  
22       subsection (n) to carry out this part for a fiscal year  
23       for making awards to eligible entities listed in para-  
24       graphs (1) through (7) of section 371(a) of the

1       Higher Education Act of 1965 (20 U.S.C.  
2       1067q(a)).

3       “(l) MATCHING REQUIREMENT.—

4           “(1) IN GENERAL.—Each eligible entity that re-  
5       ceives a grant under this part shall secure, toward  
6       the cost of establishing, redesigning, or expanding a  
7       job training program under this part, from non-Fed-  
8       eral sources, an amount as determined by the Sec-  
9       retary for such eligible entity.

10          “(2) NON-FEDERAL CONTRIBUTION.—The non-  
11       Federal contribution may be—

12           “(A) in cash or in the form of in-kind con-  
13       tributions that are directly related to the pur-  
14       pose for which the grant was made; and

15           “(B) from a State government, local gov-  
16       ernment, or private person.

17          “(m) FEDERAL FUNDS TO SUPPLEMENT, NOT SUP-  
18       PLANT, NON-FEDERAL FUNDS.—An eligible entity receiv-  
19       ing a grant under this part shall use Federal funds re-  
20       ceived under this part only to supplement the funds that  
21       would, in the absence of such Federal funds, be made  
22       available from non-Federal sources for the support of the  
23       job training programs assisted under this part, and not  
24       to supplant such funds.

1       “(n) AUTHORIZATION OF APPROPRIATIONS.—There  
2 are authorized to be appropriated to carry out this part—  
3           “(1) \$200,000,000 for fiscal year 2017; and  
4           “(2) such sums as may be necessary for subse-  
5 quent fiscal years.

6 **“SEC. 222. DEFINITIONS.**

7       “In this part:

8           “(1) CAREER PATHWAY.—The term ‘career  
9 pathway’ has the meaning given that term in the  
10 section 3 of the Workforce Innovation and Oppor-  
11 tunity Act (29 U.S.C. 3102).

12          “(2) DISCONNECTED YOUTH.—The term ‘dis-  
13 connected youth’ has the meaning given that term in  
14 section 526(a) of the Consolidated Appropriations  
15 Act, 2014 (42 U.S.C. 12301 note).

16          “(3) IN-DEMAND INDUSTRY SECTOR OR OCCU-  
17 PATION.—The term ‘in-demand industry sector or  
18 occupation’ has the meaning given that term in sec-  
19 tion 3 of the Workforce Innovation and Opportunity  
20 Act (29 U.S.C. 3102).

21          “(4) INSTITUTION OF HIGHER EDUCATION.—  
22 The term ‘institution of higher education’ has the  
23 meaning given that term in section 102 of the High-  
24 er Education Act of 1965 (20 U.S.C. 1001), except

1       that such term shall not include proprietary institu-  
2       tions of higher education.

3           “(5) MILITARY-CONNECTED STUDENT.—The  
4       term ‘military-connected student’ means a student  
5       that is the child of a person serving in the Armed  
6       Forces.

7           “(6) NONTRADITIONAL STUDENT.—The term  
8       ‘nontraditional student’ has the meaning given that  
9       term in section 861(b) of the Higher Education Act  
10      of 1965 (20 U.S.C. 1161q(b)).”.

11          (b) CLERICAL AMENDMENTS.—The table of contents  
12     in section 1(b) of the Carl D. Perkins Career and Tech-  
13     nical Education Act of 2006 (20 U.S.C. 2301 note) is  
14     amended—

15           (1) by inserting before the item relating to sec-  
16     tion 201 the following new item:

“PART A—TECH PREP PROGRAM”;

17     and

18           (2) by inserting after the item relating to sec-  
19     tion 206 the following new items:

“PART B—AMERICAN TECHNICAL TRAINING GRANT PROGRAM

“Sec. 221. Establishment of American Technical Training Grant Program.

“Sec. 222. Definitions.”.

20          (c) CONFORMING AMENDMENTS.—Part A of title II  
21     of the Carl D. Perkins Career and Technical Education  
22     Act of 2006 (20 U.S.C. 2371 et seq.), as designated by

- 1 this Act, is amended by striking “this title” each place
- 2 it appears and inserting “this part”.

○